



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	IMMANUEL COLLEGE
Name of the head of the Institution	Th. Sharatchandra Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+913862296563
Mobile no.	9436004791
Registered Email	immanuelcollege797112@gmail.com
Alternate Email	iqacimmauel@gmail.com
Address	Lengrijan
City/Town	Dimapur
State/UT	Nagaland
Pincode	797112
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-	N. Elone

ordinator/Director	
Phone no/Alternate Phone no.	+913862296563
Mobile no.	8413834178
Registered Email	iqacimmauel@gmail.com
Alternate Email	immanuelcollege797112@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://immanuelcollege.in/wp-content/uploads/2019/09/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://immanuelcollege.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.67	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	08-Jun-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mental health and Stigma	22-Aug-2020 1	210
Introduction to the Realms of Research	07-Aug-2020 1	80
Concept of Property in Naga Customary Tradition	20-Sep-2019 2	67

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Pelesakuo Kehie	Research Project	DST	2018 1096	3686080
Institution	Annual Grant-in- Aid	Directorate of Higher Education, Nagaland	2020 366	200000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

75000

Year

2019

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Continual evaluation of students' academic performance on every alternate Saturdays.

Curriculum enrichment is ensured by initiating various club activities regularly.

Introduction of Tissue Culture lab.

Basic ICT training is given to the teaching staff.

Introduction of Coursera for career/ skill development.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sending important notifications to all stakeholders of the College through email and SMS. Important notifications are circulated and get it signed by every concerned individual and after which it is displayed at the notice board.	As usual it served as a better intimation of notifications to all teaching, non-teaching staff of the College and the students.
To construct a Greenhouse	Constructed a Greenhouse for the Department Botany to preserve plants for practical knowledge
To introduce Tissue culture lab	Tissue culture lab has been installed
To enhance the teaching quality the teaching faculty were encouraged to take up research work and participate in various national and state level seminars.	2 teachers have enrolled in PhD programs Ms. Lanusangla from Zoology Department and Mr. Lunghilang, English Department, some of the faculties have presented paper in national and state level seminars and all the faculty members have participated in the national seminars and few of them also have attended virtual seminars.
To conduct frequent meetings by the IQAC to generate ideas.	The IQAC conducted several meetings with various committees and meetings with all the teaching and non-teaching Staff
To organize exposure trip and excursion frequently for the students.	Students were taken to different places for practical learning, hands-on training on basic science, visited historical sites etc.
To organize inter-College basketball tournament.	The 2nd Inter-College Basketball Tournament was held on 26th and 27th of November, 2019 which was hosted at the College campus.

To organize a two day national seminar on Concept of Property in Naga Customary Tradition	The seminar was conducted on 20th and 21st September, 2019
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[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of the College	20-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

13-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders. The information provided below are the modules on which the College operates its MIS Base Module: 1. Application Entries 2. Admissions Processing / Rejections, 3. Students' Profile, 4. Students' Reports Alphabetically ordered (With statistics) 5. Students' Reports Gender wise (With statistics) 6. Students' Reports Tribe wise (With statistics) 7. Class wise Reports 8. Hostellers' Profile 9. Mess Receipts 10. Mess Reports Human Resource and Module: 1. Human Resource Profile 2. Department, Designation 3. Full Fledged Salary Management System Accounts 1. Payments 2. Income expenditure Module 3. Fee Collection Fee Profile 4. Duplicate receipts 5. Adjustments /Reconciliations 6. Daily

	Reports on Income 7. Monthly Reports of Income 8. Yearly Reports of Income 9. Income Ledger 10. Bank Reconciliation Other Modules: 1. Viewing the Students Photographs 2. Automated SMSs to the Day Scholar Parents
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Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

At the beginning of the academic session, departmental meetings are held in every department in which syllabus for the academic session are discussed with the teachers; the number of papers which are assigned to the teachers in each department are brought before the Vice Principal's table for their consideration. A well constructed weekly Routine for all the classes. Classes are held according to the schedule under the supervision of the College administration. Teachers prepare their lesson plan according to the topics assigned to them and submit their semester lesson plans to the IQAC and thus the IQAC monitors and periodically the topic coverage of every teacher in order to ensure completion within the time bound. The College has a library with open access and it opens till late afternoon. In addition, some departments have their own Departmental libraries for the benefit of the students. A good number of Journals are subscribed by the College where students can have the benefit of e-learning through online. For the effective teaching delivery of curriculum, various teaching methods are applied based on the requirement of the teacher or topic. Both the conventional and the advanced teaching-learning methods are used in delivering the lesson, such as Chalk and Black board method, enabled teaching-learning method, Paper Presentation and Seminar, Group discussions, students, Group Discussion, Field Trip and Excursion, Distribution of handouts by the teachers, etc. Seminars and special talks by experts are periodically arranged. Regular class tests are conducted and regular assessments. Practical classes are done to keep track on the improvement of the students. Basing on the performance of the students remedial classes are conducted. The internal assessments of the students are solely based on the Performance of the student. Departments maintain the detailed records of the classes and assessments. The College administration also keeps a vigilant eye on the results, departmental proceedings and student needs, and maintains a record of the different activities of the College regarding teaching, learning, development and improvements of different methods of effective curriculum delivery. The Governing Body of the College sits with the faculty and evaluates the result of every end term examination and after receiving an adequate feedback from all concerned, a concrete decision is taken together as on how to improve and go about with the next academic session.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
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No Data Entered/Not Applicable !!!

1.2 - Academic Flexibility**1.2.1 - New programmes/courses introduced during the academic year**

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment**1.3.1 - Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Writing and Editing: Word Choice and Word Order	02/09/2020	
Take Your English Communication Skills to the Next Level	02/09/2020	
Cameras, Exposure, and Photography	02/09/2020	
Marketing in a Digital World	02/09/2020	

[View File](#)**1.3.2 - Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BSc	mushroom cultivation project	10
BSc	Environmental and Green Chemistry	4
BSc	Biodiversity	14

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1.4 - Feedback System**1.4.1 - Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Ye
Parents	Ye

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

The management and the IQAC coordinate and collect feedback periodic students through the process of responding to a questionnaire. They informed and given the liberty to submit their suggestions, grievance problems anytime during the semester through the complaint box placed Grievance Redressal Committee. The students also give their feedback curriculum through their mentors and the students' feedbacks are given consideration. The feedback from the faculty is obtained through discussion in the departmental level, through self appraisal and in faculty meetings every area where improvements are required are discussions are held respective committees/ departments. Feedback from the alumni is solicited through consultation during alumni association meetings. A part from soliciting feedback through meetings, the IQAC of the College also uses questionnaire form to the students and teachers to their respective departments whereas for the Alumni the survey form has been circulated through WhatsApp and the same is made available on the College website. Feedback from parents is conveyed in the Parent-Teacher meeting. Suggestions and criticisms given by the guardians are also taken into account for future development. The feedback from various stakeholders is collected and thoroughly checked and analyzed in the appropriate forum. Accordingly, matters that cannot be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures. Matters which involve the College as a whole are dealt by the Principal in coordination with the concerned department through heads of departments or concerned committee. The proposal given by the different committees and departments are discussed with the Governing Body of the College for necessary action. Strengths of the College are also taken into consideration for further up gradation.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BSc	Botany, Zoology, Chemistry	80	45
BA	English, History, Political Science, Education, Economics	300	160

No file uploaded.

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in	Number of fulltime teachers available in	to

	institution (UG)	institution (PG)	the institution teaching only UG courses	the institution teaching only PG courses
2019	548	0	35	0

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-tec
36	36	52	3	2	

No file uploaded.

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

At the beginning of the academic session, the class wise names of the mentors are displayed on notice board. The mentors are responsible for academic progress and psychological well-being of mentees. They are also entrusted with the task of monitoring the attendance and academic performance of students. They also provide primary psychological counseling to those who need them and refer them to more professional counseling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its mission, the facilities available and the regulations of the affiliating university. The mentors maintain biographic details of each individual mentee including their educational background and socio-economic status. They also maintain record of their class attendance, class performance and academic progress. Mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
548	35	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
0	0	3	3	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship from Government or recognized bodies
2020	Dr. Parimal Chandra Bhomick	Assistant Professor	Doctor of Philosophy Department of Chemistry Nagaland University
2020	Ms. Temsutola	Associate Professor	Nagaland State Research Fellowship
2020	Mr. Vepu	Associate Professor	Nagaland State Research Fellowship

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declarati of semester-end examina
BSc	Honours BOT, ZOO, CHEM	semester	20/03/2020	15/07/2
BSc	General	semester	20/03/2020	15/07/2
BA	Honours ENG, HIS, POL SCI, EDN, ECO	semester	20/03/2020	15/07/2
BA	General	semester	20/03/2020	15/07/2

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

At the beginning of the academic session students were oriented at continuous internal evaluation. They were informed how much they sho in order to be eligible for the end term examination. As per the r fulfillment, the College laid equal importance of the performance students in every categories of the assessment. According to the co of the concerned teacher class tests are conducted regularly. Studen found to be exceptionally weak are given special attention and are m appear the same test until they could improve. Assignments, Semin Project Works are another major evaluation wherein students are r perform either individually or in group. The College also gives s attention on Group discussion, Field trip/ excursion and other cu activities so as to make the students engage themselves in cognitive learning through exposure, learning through peer review etc. The im of various teaching method is to supplement the theoretical method o learning process and through this process, Internal Evaluation sy assisted.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related r words)

Academic calendar is prepared and distributed at the beginning of th academic session to the teaching and nonteaching staff and students College for the intimation of yearly schedule. It contains the yearl schedule of the College ranging from holidays to examination to curr activities of the College. It is prepared by referring the state cal the academic calendar of the affiliated University to ensure smooth of the activities of the College. Unless any coincidence occurred th date of event is followed accordingly.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offe institution are stated and displayed in website of the institution (to provide the weblink)

<https://immanuelcollege.in/programme-outcomes/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
No Data Entered/Not Applicable !!!				

No file uploaded.

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

<http://immanuelcollege.in/wp-content/uploads/2020/09/Student-Satisfaction-Survey.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Minor Projects	1096	DST	3686080	1028.

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
Concept of Property in Naga Customary Tradition	Research Committe of Immanuel College in collaboration with Institute of Naga Studies, Dimapur
Introduction to the Realms of Research	Chemistry Department , Immanuel College
National Education Policy 2020 and Education for values at a glance	IQAC, Immanuel College

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
No Data Entered/Not Applicable !!!			

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards**3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry Department	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (
No Data Entered/Not Applicable !!!			

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publications
counselling Department	1

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	8	40	4

No file uploaded.

3.4 - Extension Activities**3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities
A seven day Youth Extravaganza of the National Tribal Youth Exchange Programme	Govt. Of India Ministry of Youth Affairs and Sports, Regional Directorate of NSS Guwahati in collaboration with Don Bosco Institute, Guwahati	1
Observance of International Women's Day: Generation Equality	Women Cell, Immanuel College	3
Mock drill for Nagaland Emergency Preparedness Exercise	Nagaland State Disaster Management Authority in collaboration with the District Disaster Management Authority, Dimapur	1
Clean Nagaland Campaign	NSS, Nagaland	4

No file uploaded.

3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies
Declamation Contest on the topic "Patriotism and Nation-Building"	3rd Position in the District Level	Ministry of Youth Affairs and Sports, Govt of India

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	pi s
District level declamation contest	Ministry of Youth Affairs and Sports, Govt of India	Declamation Contest on the topic "Patriotism and Nation-Building"	1	

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
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No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
2500000	1942695

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Add

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
Koha	Fully	17.05	

4.2.2 - Library Services

Library Service Type	Existing	Newly Added
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No Data Entered/Not Applicable !!!

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	47	1	3	3	1	13	2	3
Added	2	0	0	0	0	0	0	7
Total	49	1	3	3	1	13	2	10

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
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No Data Entered/Not Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
900000	806771	600000	17174

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The College ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities holding regular meetings and using the grants received the college meets requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians and supervised by HODs of concerned departments. Maintenance of laboratories are as follows: repairing and maintenance of sophisticated lab equipment's are done by technicians of related owner enterprises. Library: 1. The requirements of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and submitted to the Principal after due consultation with the management. 2. Feed

collected from the students on regular basis and consulted regarding requirement it has helped a lot in introducing new ideas regarding enrichment and improvement. 3. To ensure return of books, 'no dues' library is mandatory for students before appearing in exam. 4. Koha software is used along with Barcode scanner in the Library. Sports: Regarding the maintenance of sports equipment the College sports in-charge is deputed with the responsibility and the administration and management is informed of any flaws or any maintenance needed and necessary measures are taken. Computers: • The computer laboratory is equipped with the latest software's and updates to enrich the students. • Softlayer software is used for maintaining faculty and students details. • The teachers are provided with laptops and desktops as per their requirements. • Internet and WIFI are available on campus. • N List is made available to the students and staff for accessing digital resources and journals. Classrooms: - • The College administration and management ensure for maintenance of infrastructure after consulting with the stakeholders. • At the departmental level, HODs submit their recommendations to the Principal regarding classroom furniture and other necessary requirements which may arise. • Administrative Staff will take in consideration student's academic requirements. Additionally:- 1) There is Lab Assistant in every department, who maintains the stock register by physically verifying items round the year. 2) Department wise annual stock verification is done by concerned Head of the Department. 3) Regular maintenance of Computer Laboratory equipment's are done by Computer Laboratory In-charge. 4) Regular cleaning of water tanks, proper garbage disposal, pest control, lawn and maintenance of lawns is done by Institute concern Employees. 5) Campus maintenance is monitored through regular inspection. 6) Upkeep of hostel facilities and cleanliness of environment in men's and women's hostels is maintained by the hostel wardens 7) Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 8) Updating of software's is done by Computer Laboratory In-charge 9) Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 10) Regular maintenance of the water purifier is done regularly by the authorized service person.

<http://immanuelcollege.in/wp-content/uploads/2020/09/Procedures-and-policies-late>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in
No Data Entered/Not Applicable !!!		

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mock Drill Session in regard to Nagaland	21/11/2019	15	Nagaland State Disaster Management Author.

Emergency Preparedness Exercise			District Disaster Management Authority
One day training on Mushroom Cultivation	07/02/2020	10	Immanuel College Department in collaboration with the State Horticulture Department
Career Counselling and Job Placement Programme	25/02/2020	30	Youth Net in collaboration with EduCent
Webinar on Mental Health and stigma	24/08/2020	210	Internally conducted IQAC in collaboration with United India Foundation
Mentorship Program	19/09/2020	548	Internally conducted Teachers as per the guidelines by the Mentoring Cell

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
No Data Entered/Not Applicable !!!				

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	2	10

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	I P
Annual Sports Meet 2019, 28th November 2019 at State Academy Stadium.	Intra-College	
Inter College Basketball tournament	Inter-College	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a Students' Council whose members are elected by the for a tenure of one academic year. Two class representatives (Boy a from each semester assist them. The Council functions under a cons that delegates various powers and functions which are aimed at pr active assistance and support towards the College administratio instance, the Literary and Cultural Secretary of the Students' C coordinates with the allied committees of the College such as Event and Sports for organizing various College events. Likewise, the St Council also assists the College administration by strictly imple disciplinary matters, and also government regulations such as implem COPTA Act 2003 efficiently in the College. The Students' Council m healthy rapport between the student community and the College admin which is visible in the outstanding performance of the students k scholastic as well as non-scholastic areas and make the students belonging to their alma mater.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

Decentralization is having a significant impact on policy, planning management. It is a means of improving the efficiency of education the quality of educational service. The College practices decentralization and participative management at different levels. The Principal, Governing Body, Teachers and the IQAC are involved in defining policies and framing guidelines and rules regulations pertaining to admission examination, code of conduct-discipline, grievance, support services and other strategic levels. Faculty members are given representation in various committees/ clubs nominated by the Principal and the Governing Body in the IQAC and other committees. Students are empowered to play an active role in co-curricular and extracurricular activities, and social service. The involvement of all the stakeholders and their cooperation in decentralizing and implementing decision making policies for academic and administrative through various bodies and committees have contributed to the growth of the College. There are different committees such as Drama Club, Women Cell, IQAC, mentoring etc. in which students and teachers participate as an active part. The College core committee formulates common working policies and entrusts the implementation through departments. The departmental committee in-charge manages the activities of the department and coordinates the activities of co - curricular and extracurricular activities in the College. Other committees of the College like sports, library, Students Council also operate under the guidance of the various committees and also students are involved in the decision making process to some extent. Thus the Institution focuses on decentralization by intending equal opportunity to participate in the functioning of the Institution management comprises of Management, Governing Body of the College and each committee has been provided with specific functions cater to the needs of institution for the on-going program and development of the Institution. The Management of the College take care of infrastructure facilities which fulfil the quality and the required standards of the higher education bodies to reach the set benchmarks of the Institution. It also extends all the amenities for the teaching and non-teaching staff and students. The Governing Body of the College takes care of financial management and the implementation of facilities for the institution. The institution needs to upgrade the standard of amenities which supports effective teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standards. The institution turn to motivate the teaching and non-teaching faculty to work according to the goal set.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	The Principal of the College along with the admission committee carry out the admission process. Financial aid is offered through the flexibility in payment of fees in installments for the needy students. Economically weaker students are provided with free admission by the authority. The students are guided to opt for right subject combination at the time of admission.
Human Resource Management	All human resources available within the College are utilized and engaged according to one's aptitude and ability. Maintenance of Grievance Redressal Cell, Anti-Racism Committee, Sexual Harassment Committee.
Library, ICT and Physical Infrastructure / Instrumentation	Library: The library is equipped with Digital facilities NLIST and NDL, also national and international journals are provided. Circulations are maintained using Integrated Library Management Software (ILMS). The library is enabled with free Wi-Fi facility of 100 Mbps for the use of e-resources within the campus. New books are purchased every year for the requirement of teaching learning process. ICT: Usage of teaching and learning process LCD projector installed in Audio Visual Room and Conference Room. Procurement of more LCD projector and laptop for teaching purpose. Physical Infrastructure: More fans were installed in the conventional blackboards were replaced with whiteboards.
Research and Development	To enhance the teaching quality the teaching faculty are constantly motivated to take up research work and management provided the facility of a research budget of Rs. 1 lakh. Faculties are encouraged to take Ph.D. Currently there are 6 faculty members pursuing their Ph.D.
Examination and Evaluation	The College follows the semester system as per the curriculum of the Nagaland University. The College also conducts continuous assessment of students' performance through internal test, assignments, project works, attendance, seminars, end semester exam, etc. with the traditional examination. The external evaluation process is conducted in accordance to the performance of the students during the term exam.
Teaching and Learning	Educational excursion, field work and industrial visit are also part of the evaluation system. Enhancement of practical skills of the Students through participation in seminars. Before the commencement of the academic session an orientation programme is conducted where students are informed about the course content and the examination patterns and norms of the college. Regular feedback is obtained from students for improving teaching-learning method. The institution strives to upgrade the teaching learning method by

	conventional values with varied online platforms teaching learning.
Curriculum Development	For the smooth flow of the syllabus, teachers are submit their lesson plan for every semester. The IQAC quality in Curriculum development through regular : among the teaching staff regarding academic affair collecting feedback from various stakeholder

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders
Administration	Computerized system
Finance and Accounts	The accounts of the College are maintained under cash accounting. Fees are collected using software which records of students' receipts and profile account. D collection and payment reports are generated from the and recorded in the cash book later which is posted to ledgers. Class wise fees receivable and the actual received are reconciled after every semester with the software. Staff salary along with their profile maintained in the system
Student Admission and Support	The College pays due concern for the welfare of the community from the very starts of their entry to the During the time of admission assistant is rendered needs by the Admission Committee. The committee ensure the admission brochure is distributed to students at places but also sufficient notifications are sent to newspapers and significant social media pages. The counselling committee give counselling with regards choosing of papers to the students who are totally confused the subject combination. During the orientation program students were informed about the rules and regulations of College rigorously. They were also trained on various platforms that the College use for notifications as well the curriculum. At the time of admission the college institutional email ID for each student to access to Suite for Education. The College also give financial the merit students who are financially weak.
Examination	Internal Continuous Assessment for theory is administered the College through the Examination Office. Tests are for each paper by means of written tests. To promote culture, assignment and seminars are designed to developing the analytical or critical thinking abilities students and it is an internal part of the assessment table for the Internal Continuous Assessment test scheduled and notified by the Examination Office in the Calendar the same is put up on the college website significance social media pages. To ensure the syll topics are covered on time the teaching plans are periodically assessed by the IQAC and necessary actions are taken the Head of the department if any drawback is found

guidelines for the conduct of the end of semester exam for the undergraduate courses are in accordance of the University 30 marks for the internal assessment and for the external assessment it forms the basis for the student's performance in each paper. The schedule for examination Practical will be notified by the Controller Examinations. The examination is commenced on the according to the programme previously notified by the University.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
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No Data Entered/Not Applicable !!!

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2020	Introduction the the Realms of Research		07/08/2020	07/08/2020	39
2020	National Education Policy 2020 and Education for Values at a Glance		18/09/2020	18/09/2020	39

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Outcome Based Teaching Learning	2	22/05/2020	29/05/2020
Medical Bacteriology (Phase II)	2	13/07/2020	13/08/2020
Effective Usage of ICT tools for Higher Education	3	03/06/2020	03/06/2020
Effects of Covid-19 on Today's Children	2	03/06/2020	03/06/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	37	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The Internal audit of the College is done after every six months Internal and statutory body, where in the auditing team checked the received from the students which is recorded in the software and r with the fees that is to be received according to class wise. Cash checked with the help of bank statement and vouchers maintained institution along with physical cash verification. The auditing responsible for a thorough verification of all the vouchers and bill transactions that are carried out in financial year. Reports of Ir Expenditure statement is submitted to the Chattered Accountant who the financial statement and other reports for the institutio

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	

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6.4.3 - Total corpus fund generated

575000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authori
Academic	No		Yes	IQAC
Administrative	No		Yes	Governing

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Many points of agenda were discussed during the meeting to imp College in many areas like infrastructure, discipline, extracurr activities and performances of the students. The College always i suggestions for improvement from the parents and the stakeholders feedback obtained from them are always given due importance. 2. Com of views which the students were hesitant to share to the teachers College and the department through the parents. 3. Interpersonal in also took place between the parents and the concerned subject teache

which the parents were able to find out about their ward's attendance and their performance in the recently concluded examination

6.5.3 - Development programmes for support staff (at least three)

1. Introduction to the Realms of Research 2. National Education Policy and Education for values at a glance

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Two day National Seminar on concept of Property in Naga Customary Tradition. 2. Installation of Tissue Culture Lab and Green House department of Botany 3. Installation of Smart Class rooms. 4. Organized a series of webinars

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Two day National Seminar on Concept of Property in Naga Customary Tradition	20/09/2019	20/09/2019	21/09/2019
2020	Stay Home Challenge	22/04/2020	22/04/2020	02/05/2020
2020	Introduction on the Realms of Research. and Webinar session	07/08/2020	07/08/2020	07/08/2020
2020	Mental health and Stigma	24/08/2020	24/08/2020	24/08/2020

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in a year)

Title of the programme	Period from	Period To	Number of Participants
			Female

No Data Entered/Not Applicable !!!

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The entire new block of the College window glass panes are 'solar glass' which reflects up to 70% of the sunrays thereby prevent the buildup of heat in the rooms and making the rooms cool without using Air Conditioning Devices. The College also initiated plantation not only within the College campus but around the College too.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
No Data Entered/Not Applicable !!!						

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional ethics for teaching staff	16/06/2020	The code of professional ethics for teaching designed to ensure that freedom should be with responsibility. The institution being fill community of refined and cultured intellect freedom is given to enjoy the wealth of wo dedication, rectitude, fidelity, accountal transparency, respect of individual, fa empowerment, service for the nation and a g: for environmental conservation, provided they the code of professional ethics which was spe constituted for the members of the teaching The teaching staff are committed to execu procedure and policies of the College. Ther smooth conduct of the events and managemen College is the outcome of the cooperation employees.
Code of Conduct for non-teaching staff	17/06/2020	The code of conduct for the non-teaching is d establish an efficient and productive work f employees are to comply by the norms of the i to enforce well organization and upkeep the r quick service and the needs of the students neglected. Meanwhile the College respect and the good service of the employees and make the ownership and thus have the sense of re and accountable employees of the Colle
College rules and regulation for Students	19/06/2020	The primary concern of the College is stu development and progression in their areas of The College ensured holistic development products. While imparting the content of the the value based education is an integral pa: education system of the College. The College the rules and regulation which was constit acquire well discipline and honesty, so as t citizens with strong moral code and norms of

		conduct. Value based education add purpose life and it enables them to live the right wa
Research policy	03/08/2020	The research policy of the college aims to research culture among its teachers, staff and leverage it for enriching and enhancing professional competence of the faculty members developing and promoting scientific temper and aptitudes of all learners for realising the missions of the college and for contributing national development by establishing an institution fund and plan for facilitating their participation in research and related activities and by providing required resources and appropriate facilities.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Maintaining a separate dustbin for used plastic bottles which are recycling.
- Plantation of medicinal plants and fruit trees.
- The college has ensured the electrical wiring of the College campus based on prescribed code to prevent 'transmission loss' of energy due to inferior quality of electrical wires and appliances.
- The entire window glass are 'solar control glass' which reflects up to 70% of the sunrays prevent excessive buildup of heat in the rooms and making the rooms comfortable without using energy hungry Air Conditioning Devices

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice - 1

1. Title of the Practice: "Yellow Line Tobacco Campaign" - Towards a Tobacco Free Society

2. Objectives of the Practice: To raise awareness about the Cigarettes and Other Tobacco Products Act, 2003 or COTPA, 2003 is an Act of Parliament of India enacted in 2003 to prohibit advertisement of, production and distribution of cigarettes and other tobacco products in India and provide for the regulation of trade and commerce in, and production and distribution of cigarettes and other tobacco products in India.

The college had resolved to implement this Act effectively within 100 days on the college premises, to create awareness of the effects of tobacco substance abuse among the college community and the surrounding community.

The Context The resolution to initiate this campaign is in the context of the dire need to provide effective and stringent awareness of the certain fatal consequences of the use of tobacco products and substance abuse. With such statutory warnings, such products are easily accessible and rampant usage. The cases of tobacco abuse in the country among the youth in India are staggering. According to a survey by Global Adult Tobacco Survey (GATS) 2016-2017, about 28.6% of the population in India consume tobacco per the same report, compared to GATS 2010, there has been a 6% decrease in the tobacco consumption. On an average, Indians smoked about 6.2 cigarettes per day. India is the second largest consumer of tobacco, and has the highest number of smokeless tobacco (SLT) users in the world. India ranks 1st

oral cancers in the world, where tobacco result to 90 of oral cancer. Practice Mere observation of anti-tobacco programmes or events seen and ineffective in creating effective awareness and addressing the issue. Hence, the college in collaboration with the district authority for tobacco control, the Dimapur District Tobacco Control Cell, Nagaland Tobacco Control Programme and National Oral Health Programme launched the Yellow Line Tobacco Free Campaign on 14 February 2019, and became one of the first colleges in the district to launch the campaign. This campaign ensured that no tobacco products would be allowed entry beyond the yellow line. The college placed a signboard outside the gate that stated no tobacco related products sold within 100 yards of the perimeter of the college. The college declared itself Tobacco Free Zone. The college has constituted a monitoring/disciplinary committee to strictly implement and enforce the action. The institution has displayed in its website the statutory provisions against the use of tobacco, where the use of tobacco substance are prohibited and the users shall be imposed with severe penalty, even to the extent of expulsion from the college. The institution is aware of the dire consequences that contain the issue however, taking stringent action against the defaulters who are not going to fulfil the objective of the campaign. Corrective measures are required to rectify the consequences of the further abuse by defaulters. Under the professional guidance of the counsellor defaulters undergo rehabilitative care. The defaulters make appointments with the counsellor who gives them proper sensitization about tobacco and how they can get on top of it and follow a healthy lifestyle. As a part of the campaign, the students' council conducts anti-tobacco drive at shops and stalls within 100 yards, confiscate such products, and keep them publicly to create awareness to the society. Evidence of Success Although it is still difficult to quantify the success of this campaign at this stage, however, there is evidence to prove that no shops and stores within 100 yards of the college campus sells tobacco products. The community also sensed the importance of this campaign and has extended full support towards this initiative. The students' positive participation in executing this campaign has also been a factor towards the success of the campaign. Another big achievement towards realizing our goal is the fact that the college has been enlisted among the first college in the district to have taken up such initiatives, resulting to the appreciation and commendation from the district authorities. The college is now more confident and determined to carry the message of success to other institutions and to contain the issue and divert the students' attention to more productive activities that will refrain them from picking up the dreaded practice again.

4. Problems Encountered and Resources Required The problems and challenges to combat the issue of substance abuse and tobacco abuse are being persistently coming from beyond the institution. Though there is successful containment of the issue within the institution, yet there is apprehension that the students may continue to use these substances from the society and environment they come from viz., family, peers, local shops etc. They pose as a continued threat for the institution. The institution is continually working on to take the campaign beyond the walls of the institution and look towards transforming the society for the better. The dream of realizing total tobacco-free society seems ideal, but it is a challenging task, which the college is coping with every moment. We have seemed to conquer the tip of an iceberg. Underneath lays the mammoth task which, the college continues to strive to conquer with its limited resources.

Best Practice - 2

1. Title of the Practice Preserving our environment through energy saving measures.
2. Objectives of the Practice As an effective

to protect the environment from further degradation and thus preserve the future generation the College has adopted and implemented certain measures to minimise the consumption of scarce energy resources. In these measures the College strives to achieve the following aims. (i) To cut down the consumption of energy while performing its functions since energy saved is energy generated. (ii) Through these measures the College aims to instill in the minds of the younger generation the importance of energy conservation in the course of environmental protection. (iii) To adopt an exemplary practice worth emulating in the greater interest of the civilization. (iv) To cut down expenditure in the area of energy consumption thereby enabling the College to invest in other relevant and significant academic activities.

3. The Context The 21st century global community is facing an imminent threat to the survival of the human population and the ecosystem due to the large scale degradation of the environment and the application of science and technology. One of the major factors that contribute immensely to the environmental degradation is the emission of "Green House gases" in the process of energy generation for human consumption.

4. The Practice

- The College has ensured the electrical wiring of the College campus based on the prescribed code to prevent 'transmission loss' of energy due to inferior quality of electrical wires and appliances.
- Non-use of incandescent lamp within the campus. 90% of the Lamps are energy saving fluorescent (T5, T8), compact fluorescent lamps (CFL). Incandescent bulbs are almost done away within the campus.
- Automatic control outdoor lighting: Automated light sensitive switches control outdoor lighting which switch off at dawn and switch on at dusk thereby saving and conserving energy.
- Harnessing wind Power: The College has installed 'Wind Turbine Exhaust' on the roof top of the College which brings to a drop in the room temperature by using wind power. Maintaining the cooler room temperature without consuming more energy.

The following measures initiated by the College have enabled a comfortable environment in the new office building and the new class rooms block by using 'energy-hungry' air conditioning appliances.

- Solar control glass: The entire window glass panes are 'solar control glass' which reflects 70% of the sunrays thereby prevent excessive build-up of heat in the rooms making the rooms cool without using energy hungry Air Conditioning.
- Solar Reflective Emulsion paint: The exterior portion of the College buildings for administrative section and for the class rooms are painted with 'Sun Reflective Technology' emulsion paint. This makes the exterior of the buildings highly solar reflective thereby minimising the build-up of heat. It keeps the surface of the exterior walls up to 5 degree cooler than its high Solar Reflectance Index (SRI) Value.

5. Evidence of Success The energy consumption is relatively lower than the other institutions of similar nature. This unique practice has created considerable impact in the minds of the students regarding the importance of planning and implementing energy saving measures towards cutting down energy consumption and thus protecting the environment.

6. Problems Encountered and Resources Required.

- Initially there were few hiccups in the form of procuring necessary appliances for cutting down energy consumption, but that was taken care of by the College by seeking requisite appliances in the metros. The need to install solar panels and energy storage devices for further curtailment of energy consumption. This measure involves substantial, financial expenditure which the institution cannot afford at the present juncture.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If your institution website, provide the link

<http://immanuelcollege.in/wp-content/uploads/2019/09/Best-Practi>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The vision of the College includes aims to provide knowledge of the standard and achieve excellence. To foster the spirit of love, compassion, universal brotherhood and patriotism through the ideal of tolerating diversities within the society and thus fulfill the institution's "Learn and Shine". To facilitate holistic development of the young generation, which includes physical, mental and spiritual well-being, values are taught and practiced in the College campus. The students receive requisite lessons that keep their minds ignited for seeking knowledge, motivated to do well in every sphere of their life. One distinctive of the College is the daily morning assembly which is taken up for 15 minutes before the classes commence. It is an effective mechanism for maintaining discipline, nurturing leadership abilities, exposing hidden talents of students and punctuality. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. And in this regard, clubs based on variety of activities have been formed. Each student has been assigned a club based on his/her preference so as to encourage their interest besides the academic studies. The College also consists of various committees which look after the welfare of the students and cater to their needs. The Mentoring Programme that was initiated by the College has also made a positive impact especially in the personal development of the students. The close relationship formed between the mentor and the mentees has helped the students to feel connected to the College as a member of the fraternity and not just as a mere student. In the daily class routine, the mentors also learn more not only about their personal interests but also about the challenges that they face both as a student and as a member of the institution. And accordingly, the respective mentors try their best to offer guidance and if necessary, they are also referred to the College Council.

Provide the weblink of the institution

<http://immanuelcollege.in/wp-content/uploads/2019/09/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

No data entered!!!