

Ba/EDN C-12

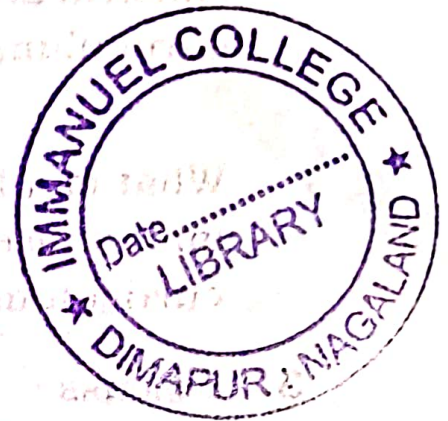
2 0 2 5

(FYUGP)

(6th Semester)

EDUCATION

(MAJOR)



Paper : EDN C-12

**(Curriculum Development and
Construction)**

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

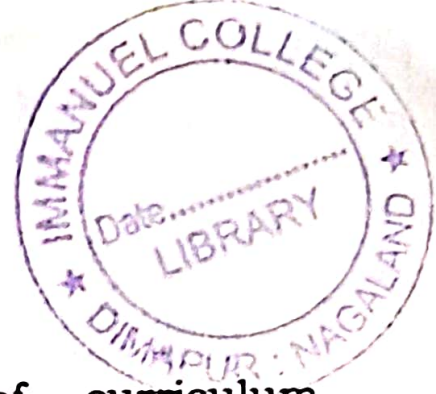
*The figures in the margin indicate full marks
for the questions*

1. Define the meaning of curriculum. Discuss the various aims and objectives of curriculum relating to different domains of personality. 5+10=15

Or

What are core-curriculum and co-curricular activities? Explain the importance of co-curricular activities in developing the students. (3+3)+9=15

(2)



2. Explain the principles of curriculum construction. Discuss the process of curriculum transaction. 8+7=15

Or

What is a balanced curriculum? Discuss the importance of constructing a balanced curriculum. 5+10=15

3. Discuss the process of curriculum development. Explain any one model of curriculum. 8+7=15

Or

Explain the meaning, need and aspects of curriculum evaluation. 5+5+5=15

4. Describe activity type of curriculum with its merits and demerits. 15

Or

Discuss traditional type of curriculum and experience-centered type of curriculum. $7\frac{1}{2}+7\frac{1}{2}=15$

5. Discuss the reforms of curriculum in India with special reference to the Indian Education Commission, 1966. 15

Or

Elucidate the salient features of the National Curriculum Framework, 2005.

★ ★ ★