

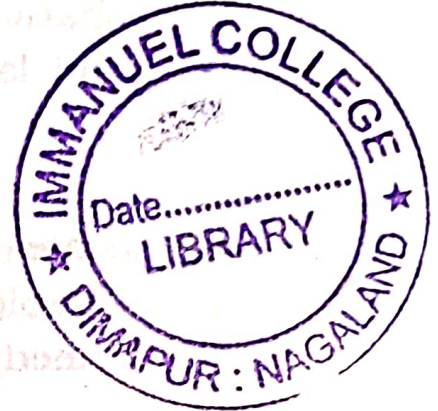
**2025**

**( FYUGP )**

**( 6th Semester )**

**EDUCATION**

**( MAJOR )**



**Paper : EDN C-15**

**( Inclusive Education )**

**Full Marks : 75**

**Pass Marks : 40%**

**Time : 3 hours**

***The figures in the margin indicate full marks  
for the questions***

- 1. (a) What is inclusive education? Discuss the need and importance of inclusive education. 3+6+6=15**

**Or**

- (b) Highlight the aims and objectives of inclusive education. 15**

( 2 )

2. (a) Discuss the various types and characteristics of children with speech and language impairment.  $7\frac{1}{2}+7\frac{1}{2}=15$

Or

- (b) State the characteristics of learning disabled children and suggest ways to remedy their defects. 15

3. (a) Explain the Rights of Persons with Disabilities Act, 2016. 15

Or

- (b) Elaborate the National Commission for Protection of Child Rights policies and programs of inclusion.

4. (a) What are the causes of visual and hearing impairment? What are the educational provisions for helping visually and hearing impaired children?  $7+8=15$

Or

- (b) State the characteristics of socially and economically disadvantaged children. Discuss the role of a teacher in regular class having disadvantaged children.  $7+8=15$

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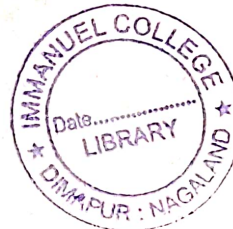
( 3 )

5. (a) Explain the role of family and community in the nurturance of children with special needs. 15

Or

- (b) Discuss the role of Rehabilitation Council of India (RCI) for children with special needs (CWSN).

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Ba/EDN C-15