

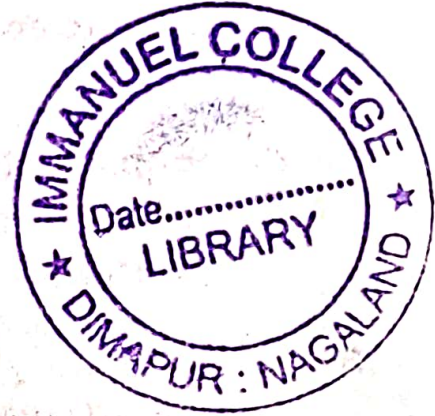
**2 0 2 5**

**( FYUGP )**

**( 4th Semester )**

**EDUCATION**

**( MAJOR )**



**Paper : EDN C-8**

**( Development of Education in India )**

**Full Marks : 75**

**Pass Marks : 40%**

**Time : 3 hours**

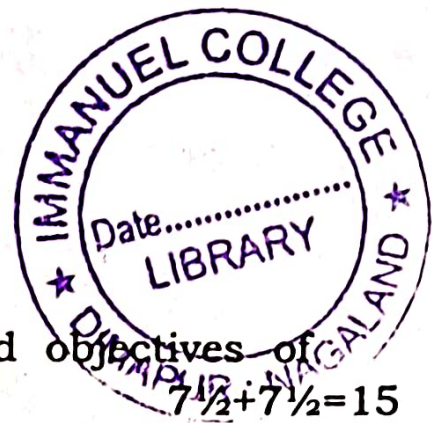
*The figures in the margin indicate full marks  
for the questions*

- 1. (a) Examine the aims, curriculum and organization of the Vedic system of education. 5+5+5=15**

**Or**

- (b) Highlight the Eightfold Path of Buddha. Discuss the general principles of Buddhist system of education. 11+4=15**

( 2 )



2. (a) Discuss the features and objectives of Islamic education. 15

Or

- (b) Explain the contribution of the Muslim rulers towards the field of education in India. 15

3. (a) Explain the significance of the Charter Act of 1813. 15

Or

- (b) Highlight the contribution of Christian Missionaries to the development of education in India. 15

4. (a) Explain the major recommendations of the Hunter Commission, 1882. 15

Or

- (b) Why is Wood's Despatch, 1854 considered to be the Magna Carta of Indian education? 15

5. (a) Examine Gokhale's Bill, 1910 as a movement for free and compulsory education in India. Mention its merits and demerits. 9+3+3=15

Or

- (b) Explain the suggestions and outcome of the Hartog Committee Report, 1929. 15

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