2024

(FYUGP)

(4th Semester)

EDUCATION

(Major)

Paper Code: EDN C-8

(Development of Education in India)

Full Marks: 75
Pass Marks: 40%

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. (a) Discuss the salient features of Vedic education in ancient India.

15

or not see the de

- (b) Examine the aims, curriculum and organization of Buddhist system of education.
- 2. (a) Briefly discuss the salient features of Islamic education. What are its main objectives?

24L/863

(Turn Over)

or or

- (b) Enumerate the merits and demerits of Islamic system of education. 7½+7½=15
- fight Serrester 3. (a) Critically examine the contributions of Christian missionaries to the development of education in India. 15

(10 OV)

- (b) What is Charter Act of 1813? Why is Charter Act of 1813 considered to be a turning point in the history of Indian education? Explain. 3+12=15
- 4. (a) Who is Lord Macaulay? Discuss his famous Minutes of 1835. 2+13=15

The figures in the machine indicate full marks

- (b) "Wood's Despatch is the Magna Carta of Indian education." Discuss the statement. 15
- 5. (a) Discuss Gokhale's Bill, 1910 and explain briefly on the impact of the Bill. $7\frac{1}{2}+7\frac{1}{2}=15$

Examine the 70ns, curriculum and

(b) Who is the Chairman of Calcutta University Commission, 1917? Discuss the major recommendations of Calcutta University Commission, 1917. 2+13=15 stratic education. What are its much

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81=8+01

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objectives?