

Ba/EDN M-6

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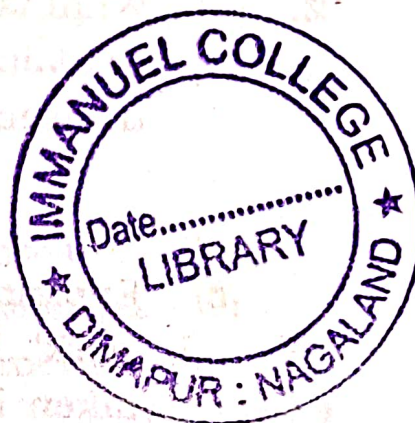
(FYUGP)

(6th Semester)

EDUCATION

(MINOR)

Paper : EDN M-6



(Curriculum Development and Construction)

Full Marks : 75

Pass Marks : 40%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. (a) What is meant by curriculum? Discuss the need and importance of curriculum. 3+7=10

Or

- (b) What are core-curriculum and co-curricular activities? Explain briefly the importance of co-curricular activities in schools. 4+6=10

(2)

2. (a) What is meant by balanced curriculum? Explain the process of curriculum transaction. 3+7=10

Or

- (b) Explain the term 'curriculum framework'. Highlight the principles that are taken into consideration in curriculum construction. 4+6=10

3. (a) Discuss the different steps in curriculum development and the models of curriculum development. 5+5=10

Or

- (b) Elucidate the necessity of curriculum evaluation. Discuss the aspects that are considered in curriculum evaluation. 4+6=10

4. (a) Bring out a comparison of the traditional and experience-centred curriculum. 10

Or

- (b) Explain the activity-centred curriculum. Discuss its needs and importance in the modern context. 5+5=10

L25/518a

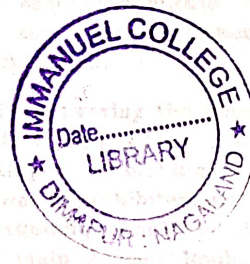
(Continued)

(3)

5. (a) Discuss the reform of curriculum with reference to the Indian Education Commission, 1966. 10

Or

- (b) Highlight the salient features of the National Curriculum Framework, 2005. Bring out some of its merits and demerits. 6+2+2=10



L25—1800/518a

Ba/EDN M-6

2025

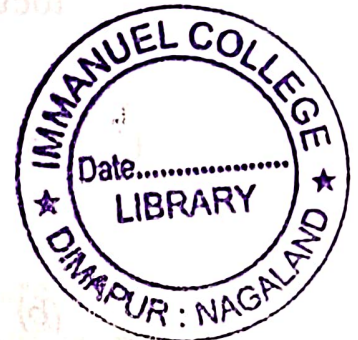
(FYUGP)

(6th Semester)

EDUCATION

(MINOR)

Paper : EDN M-6



(Curriculum Development and Construction)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

I. Put a Tick (✓) mark against the correct answer in the brackets provided : 1×10=10

1. The word 'curriculum' is derived from a

(a) German word ()

(b) Latin word ()

(c) Spanish word ()

(d) Dutch word ()

(2)

2. The psychological determinants of curriculum focus on

- (a) a student's learning abilities, interest and cognitive development ()
- (b) school infrastructure ()
- (c) Government budget allocation ()
- (d) None of the above ()

3. What is the primary purpose of core-curriculum?

- (a) To focus solely on academic subjects ()
- (b) To develop both academic and life skills ()
- (c) To limit students' exposure to various subjects ()
- (d) None of the above ()

Ba/EDN M-6/518



(3)

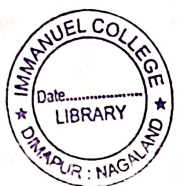
4. What is a curriculum framework?

- (a) A detailed lesson plan for teachers ()
- (b) A guide that outlines the structure and content of education at different levels ()
- (c) Both (a) and (b) above ()
- (d) None of the above ()

5. Hilda Taba's curriculum development model is often described as

- (a) student-centred ()
- (b) bottom-up ()
- (c) top-down ()
- (d) activity-centred ()

Ba/EDN M-6/518



(4)

6. The National curriculum in India aims to ensure

(a) uniform education standards across the country ()

(b) only practical knowledge for students ()

(c) education is limited to urban areas ()

(d) that teachers have no role in curriculum development ()

7. Which Indian Education Commission recommended reforms in the curriculum in 1966?

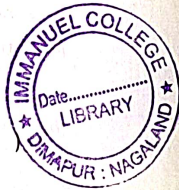
(a) Kothari Commission ()

(b) Macaulay Commission ()

(c) Hunter Commission ()

(d) Radhakhrisnan Commission ()

Ba/EDN M-6/518



(5)

8. According to NCF 2005, teaching should focus on

(a) memorization ()

(b) rigid examination ()

(c) learning through understanding and experience ()

(d) only textbook-based education ()

9. One of the salient features of the National Curriculum Framework (NCF), 2005 is

(a) rote memory ()

(b) to focus on the overall development of students ()

(c) only theoretical knowledge should be given ()

(d) to reduce the number of subjects in schools ()

10. Which curriculum type focuses on hands-on learning and student participation?

(a) Traditional curriculum ()

(b) Activity-based curriculum ()

(c) Fixed curriculum ()

(d) Exam-focused curriculum ()

Ba/EDN M-6/518



(6)

II. State whether the following statements are True (T) or False (F) by putting a Tick (✓) mark : $1 \times 5 = 5$

1. Political factor is not a determinant of curriculum.

(T / F)

2. Programming in Python is an example of hard skill.

(T / F)

3. Saylor's model of curriculum is a one-time process.

(T / F)

4. Experience-centered type of education develops critical thinking skills.

(T / F)

5. National Curriculum Framework, 2005 encourages exclusive type of education.

(T / F)

Ba/EDN M-6/518

(7)

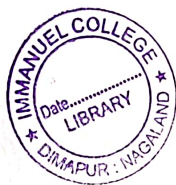
III. Answer/Write short notes on any five of the following : $2 \times 5 = 10$

1. Give one definition of curriculum.

Ba/EDN M-6/518

(8)

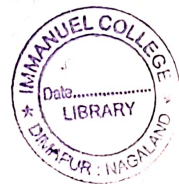
2. Difference between Core-curriculum and Co-curriculum



Ba/EDN M-6/518

(9)

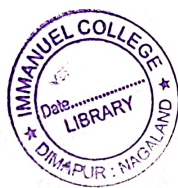
3. The two key elements of Saylor's and Alexander's model



Ba/EDN M-6/518

(10)

4. Method of curriculum evaluation



Ba/EDN M-6/518

(11)

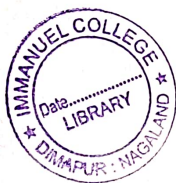
5. Curriculum transaction



Ba/EDN M-6/518

(12)

6. The meaning of evaluation in curriculum



Ba/EDN M-6/518

(13)

7. The need and importance of curriculum evaluation



Ba/EDN M-6/518

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