



Best practice-1

Title of the practice

Social Extension Services.

Objectives of the Practice

The institution strongly emphasizes community engagement, recognizing its role in shaping well-rounded individuals. This practice has been implemented with an aim to achieve the following objectives:

- to develop social responsibility and empathy , empowering students to contribute positively to their communities.
- to develop academic skills and theoretical knowledge to real-world challenges, enhancing their understanding of social issues and developing practical skills.
- to develop problem-solving and leadership abilities, connecting academic learning with societal needs.

The context

In the contemporary educational landscape, theoretical knowledge acquired through classroom learning is insufficient for holistic development. Students require experiential learning opportunities, practical exposure and skill-building exercises to navigate real-world challenges. Social extension services serves as vital complements to academic curricula, fostering well-rounded individuals equipped with the requisite skills, empathy and social responsibility.

Recognizing this imperative need, the institution has set up the practice of social extension services to provide the students with opportunities for hands-on learning, community outreach, cultivating social responsibility, thereby enhancing their overall educational experience.

The Practice

The college focuses a high priority on the overall development of its pupils. The students actively takes part in social extension services, including outreach programs, where they engage with local people, applying their skills and knowledge to real-world challenges. Through outreach programs, students engage in teaching underprivileged children, conducting health camps, and environmental conservation efforts.



The Department of Political Science conducted a Social Extension Programme on 7th November 2025 under the theme “Grace in Action”. The programme aimed to reach out to widows and families in need within the local community, demonstrating compassion and service beyond the classroom.

On 24th September 2025, the NSS unit celebrated its Foundation Day with a cleanliness drive. The event embodied the true spirit of community service and environmental responsibility, with over 45 enthusiastic NSS volunteers actively participating.

The Department of Economics in collaboration with the Red Ribbon Club organized One-day Free Health Camp service under the theme “Healthy Living for a Better Tomorrow”. The campaign concluded with a free health checkup, where 92 students and 6 teachers turned up for screening.

The NSS Special Camp 2025, under the theme ‘Not Me But You’, was held from 3rd to 7th June. Activities were conducted in the college campus, neighboring school, at the adopted village and at the Primary Health Centre in Duncan Basti.

Day-1: Seminar on “Healthy Lifestyle” was conducted.

Day-2: Volunteers reached out to young minds at Cambridge School, spreading awareness on “My Bharat Portal & Viksit Bharat, empowering the next generation through digital inclusion. Day-3: Volunteers joined forces under the theme “Ending Global Plastic Pollution”. They reflected on their role as change maker in protecting the planet.

Day-4: Students stepped into Aoyimsen Village for social work and installing a “Plastic Bottle Bank” promoting sustainable habits at the grassroots level.

Day-5: The camp concluded with an early morning social service at ‘Urban Primary Health Center’, showing that no act of service is too small.

This initiative not only benefit the community but also enhance students understanding of social issues, builds leadership abilities and promotes mental and physical wellbeing, builds responsibility and practical experiences that support both academic learning and societal needs.

Evidence of success

The social extension services provided by the institution have produced noteworthy results. Significant improvement in terms of their interpersonal skills, leadership abilities and overall social awareness has been observed.



In addition to enhancing students' personal growth, our institution has also successfully established partnerships with various communities.

These outcomes demonstrate the effectiveness of integrating social extension services into the academic framework, enhancing the institution's reputation and contributing to the overall development of students.

Problems encountered and Resources Required

Implementing social extension services possess challenges like financial constraints. The allocated budget is sometimes insufficient to facilitate community service initiatives.

Balancing academic and social responsibilities is a significant challenge, requiring effective time management and prioritization to ensure that social extension services complement academic goals without compromising academic performance.

Best Practice-2

Title of the practice

Promoting Cultural Diversity and Awareness through Traditional attire

Objectives of the practice

The institution emphasizes the practice of wearing cultural attire every Friday to promote a sense of community and cultural pride among students. The objective is to promote cultural awareness, enhancing students' understanding and appreciation of their rich cultural diversity. It also aims to develop a sense of belonging and pride in one's own cultural identity. This practice is consistent with the National Education Policy (NEP) 2020, which focuses on encouraging cultural heritage, diversity, and holistic learning.

The context



Embracing cultural diversity is essential in today's globalized world. The influence of modern cultures is threatening our traditional values, especially among youths. This impact is seen in language, lifestyle and clothing, overshadowing traditional life. However, initiatives like cultural attire days serve as a gentle reminder of their roots, encouraging them to stay connected with their traditions. Moreover, celebrating cultural attire creates a platform for students to share their heritage with peers, promoting cross-cultural understanding.

Recognizing the significance of preserving cultural heritage, our institution has launched an initiative to align with the National Education Policy's emphasis on preserving and promoting diverse culture heritage. This fusion of modernity and tradition is a potent instrument in shaping well-rounded individuals. By incorporating cultural attire into the college routine, students are inspired to explore and value their roots.

The practice

The Institution observes a tradition of wearing cultural attires along with uniforms, promoting cultural heritage and diversity. Students are encouraged to wear traditional attire on Fridays. Students are expected to adhere to this tradition diligently on designated days. They incorporate elements of traditional attire into their uniforms through subtle yet distinctive accessories or attire components, balancing between cultural expression and institutional dress code.

On designated days, the campus comes alive with vibrant traditional attires alongside college uniform. Male students augment their attire with traditional piece, such as a muffler, waistcoat or a necklace, enhancing their cultural aesthetic. The majority of the female students elegantly supplement their uniforms with traditional accessories, including earrings, necklaces and hair clips which contribute to a polished appearance.

The student council monitors and ensures the initiative's spirit is live and functioning. Non-compliance with this initiative may result in a penalty, emphasizing the importance of participating in this cultural celebration. This practice allows students to showcase their cultural roots while maintaining a professional atmosphere, fostering a sense of unity for diverse traditions. Friday serves as a celebration of diversity. This practice is consistent with the National Education Policy (NEP) 2020, which focuses on encouraging cultural heritage, diversity, and holistic learning.



Evidence of success

The initiative has been met with enthusiasm with a significant majority of students embracing the opportunity to showcase their cultural heritage through attire. The students' positive participation in exercising this practice has been an important factor towards the success of this practice. The enthusiasm have been noteworthy, indicating a deep resonance with the initiative's underlying objectives.

Problems encountered and Resources Required

While this practice has yielded considerable success, the implementation of traditional attire policies may, however present some challenges. The cost of cultural attire is expensive, potentially limiting accessibility for students from lower-income backgrounds and students leaving their hometown. Occasional lapses in adherence to the cultural attire may occur due to forgetfulness on the part of students. Traditional attire may pose practical problems, as such in laboratories, or during physical activities, potentially hindering students' participation or comfort.